

# *Dynamic Modeling*

## Software Engineering 1 Lecture 10

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# Outline of the Lecture

- Dynamic modeling
  - Sequence diagrams
  - State diagrams
- Using dynamic modeling for the design of user interfaces
- Analysis example
- Requirements analysis model validation

# How do you find classes?

- We have established sources for classes:
  - **Application domain analysis:** We find classes by talking to the client and identify abstractions by observing the end user
  - **General world knowledge and intuition**
  - **Scenarios:** Natural language formulation of a concrete usage of the system
  - **Use Cases:** Natural language formulation of the system functions
  - **Textual analysis** of problem statement (Abbot)
- Today we identify classes from dynamic models
  - Actions and activities in state chart diagrams are candidates for public operations in classes
  - Activity lines in sequence diagrams are candidates for objects

# Dynamic Modeling with UML

- Diagrams for dynamic modeling
  - **Interaction diagrams** describe the dynamic behavior between objects
  - **Statechart diagrams** describe the dynamic behavior of a single object

# Interaction Diagram

- Two types of interaction diagram:
  - **Sequence Diagram:**
    - Describes the dynamic behavior of several objects over time
    - Good for real-time specifications
  - **Collaboration Diagram:**
    - Shows the temporal relationship among objects
    - Position of objects is based on the position of the classes in the UML class diagram.
    - Does not show time

# State Chart Diagram

- **State Chart Diagram:**
  - A state machine that describes the response of an object of a given class to the receipt of outside stimuli (Events).
- **Activity Diagram:**
  - A special type of statechart diagram, where all states are action states (Moore Automaton)

# Dynamic Modeling

- Definition of dynamic model:
  - Describes the components of the system that have interesting dynamic behavior.
- The dynamic model is described with
  - State diagrams: One state diagram for each class with important dynamic behavior
  - Sequence diagrams: For the interaction between classes
- Purpose:
  - Detect and supply methods for the object model

# How do we detect Methods?

- Purpose:
  - Detect and supply methods for the object model
- How do we do this?
  - We look for objects, who are interacting and extract their “protocol”
  - We look for objects, who have interesting behavior on their own
- ▶ We start with the flow of events in a use case
- ▶ From the flow of events we proceed to the sequence diagram



# What is an Event?

- Something that happens at a point in time
- An event sends information from one object to another
- Events can have associations with each other:
  - Causally related:
    - An event happens always before another event
    - An event happens always after another event
  - Causally unrelated:
    - Events can happen concurrently
- Events can also be grouped in event classes with a hierarchical structure => Event taxonomy

# The term 'Event' is often used in two ways

- Instance of an event class:
  - "Slide 10 shown on Tuesday Dec 5 at 10:30".
  - Event class "Lecture Given", Subclass "Slide Shown"
- Attribute of an event class
  - Slide Update(5:30 AM, 12/4/2006)
  - Train\_Leaves(4:45pm, Manhattan)
  - Mouse button down(button#, tablet-location)

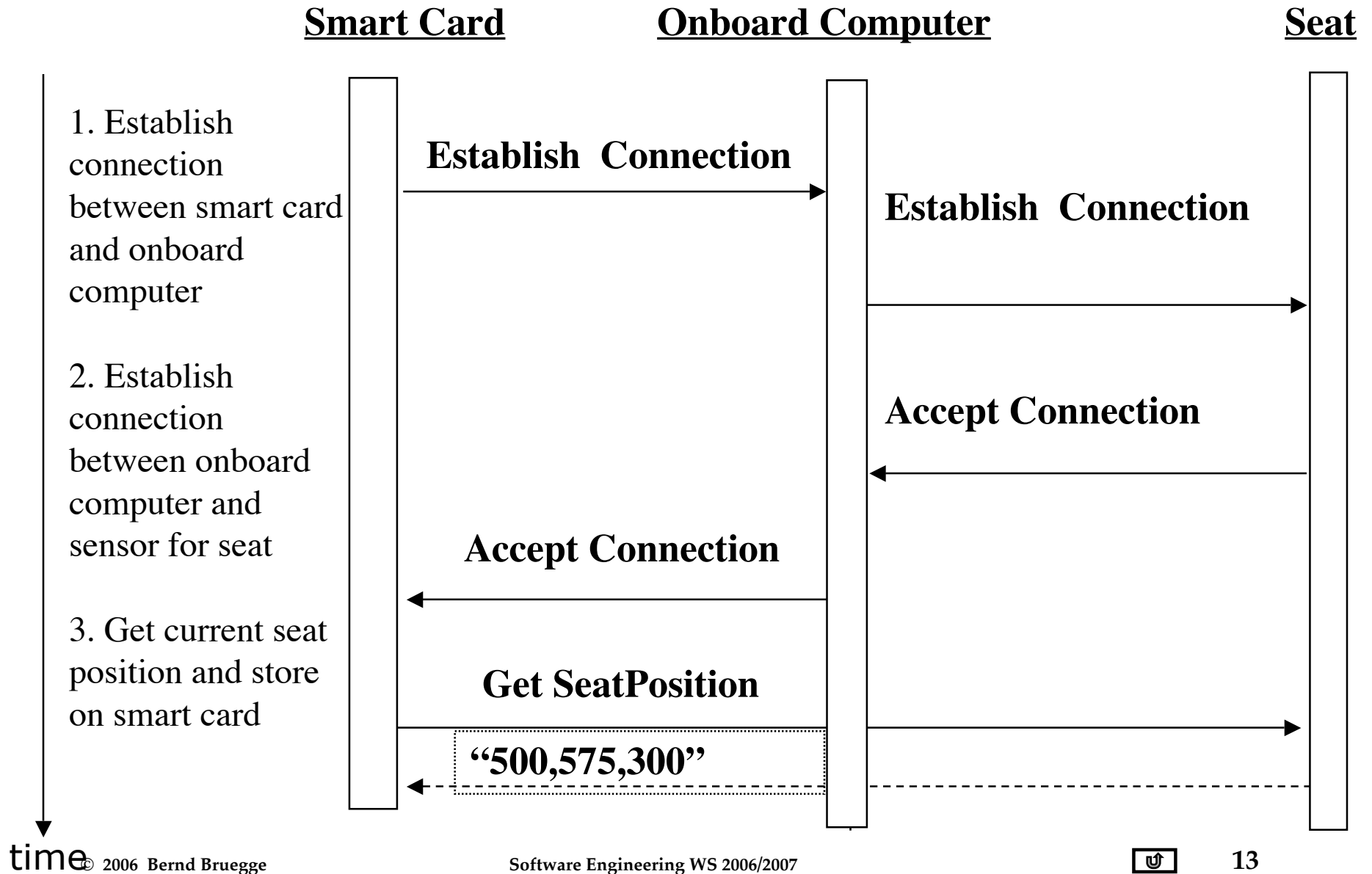
# Sequence Diagram

- A **sequence diagram** is a graphical description of the objects participating in a use case using a DAG notation
- Heuristic for finding participating objects:
  - A event always has a sender and a receiver.
  - Find them for each event => These are the objects participating in the use case
- Relation to object identification:
  - Several objects/classes have already been identified during object modeling
  - New objects are now identified as a result of dynamic modeling

# An Example

- Flow of events in “Get SeatPosition” use case :
  1. Establish connection between smart card and onboard computer
  2. Establish connection between onboard computer and sensor for seat
  3. Get current seat position and store on smart card
- Where are the objects?

# Sequence Diagram for "Get SeatPosition"



# Heuristics for Sequence Diagrams

## Layout:

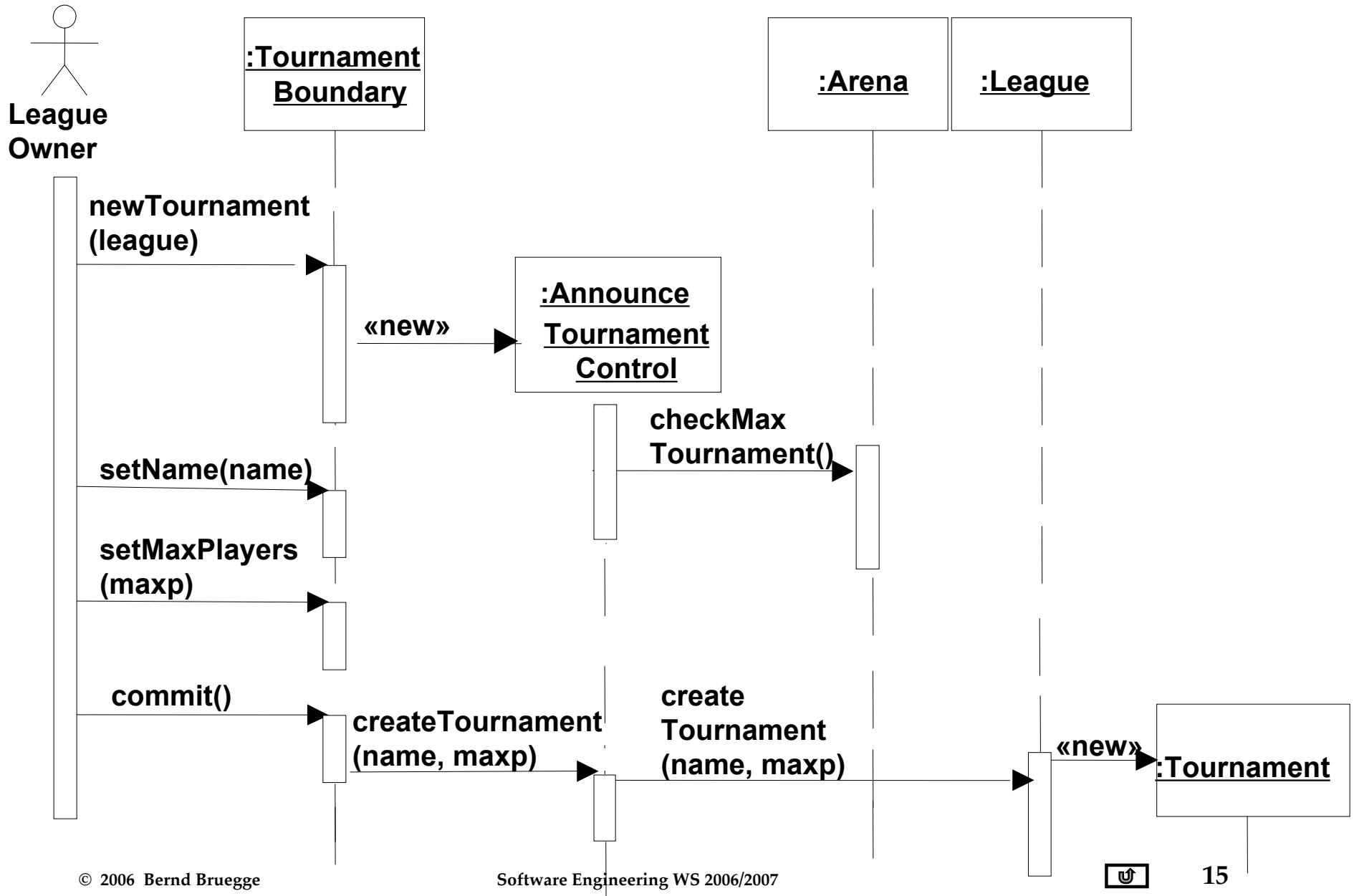
**1st column:** Should correspond to the **actor** who initiated the use case

**2nd column:** Should be a **boundary object**

**3rd column:** Should be the **control object** that manages the rest of the use case

- Creation of objects
  - Control objects are created at the initiation of a use case
  - Boundary objects are created by control objects
- Access of objects
  - Entity objects are accessed by control and boundary objects
  - Entity objects should never access boundary or control objects

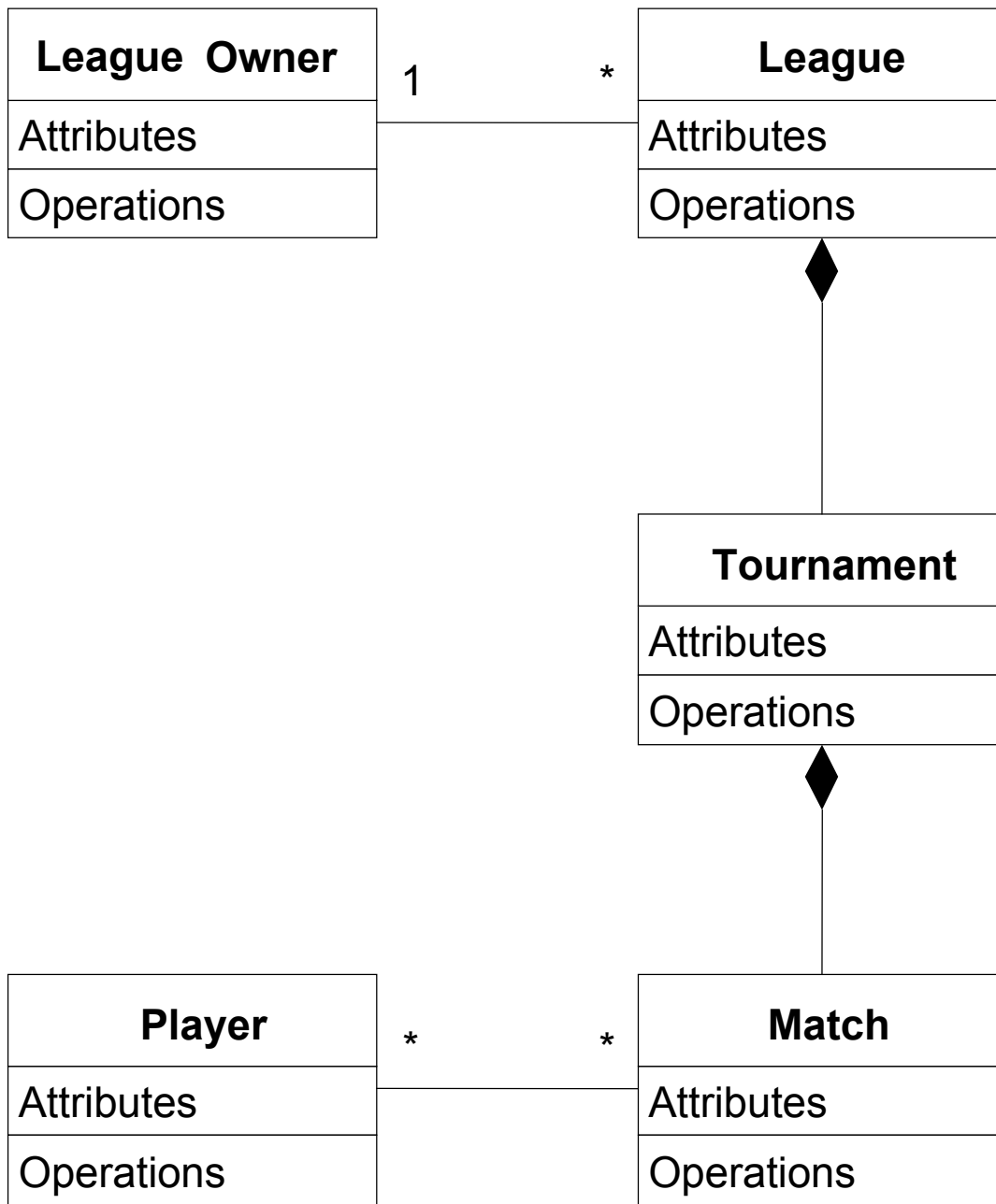
# ARENA Sequence Diagram: Create Tournament

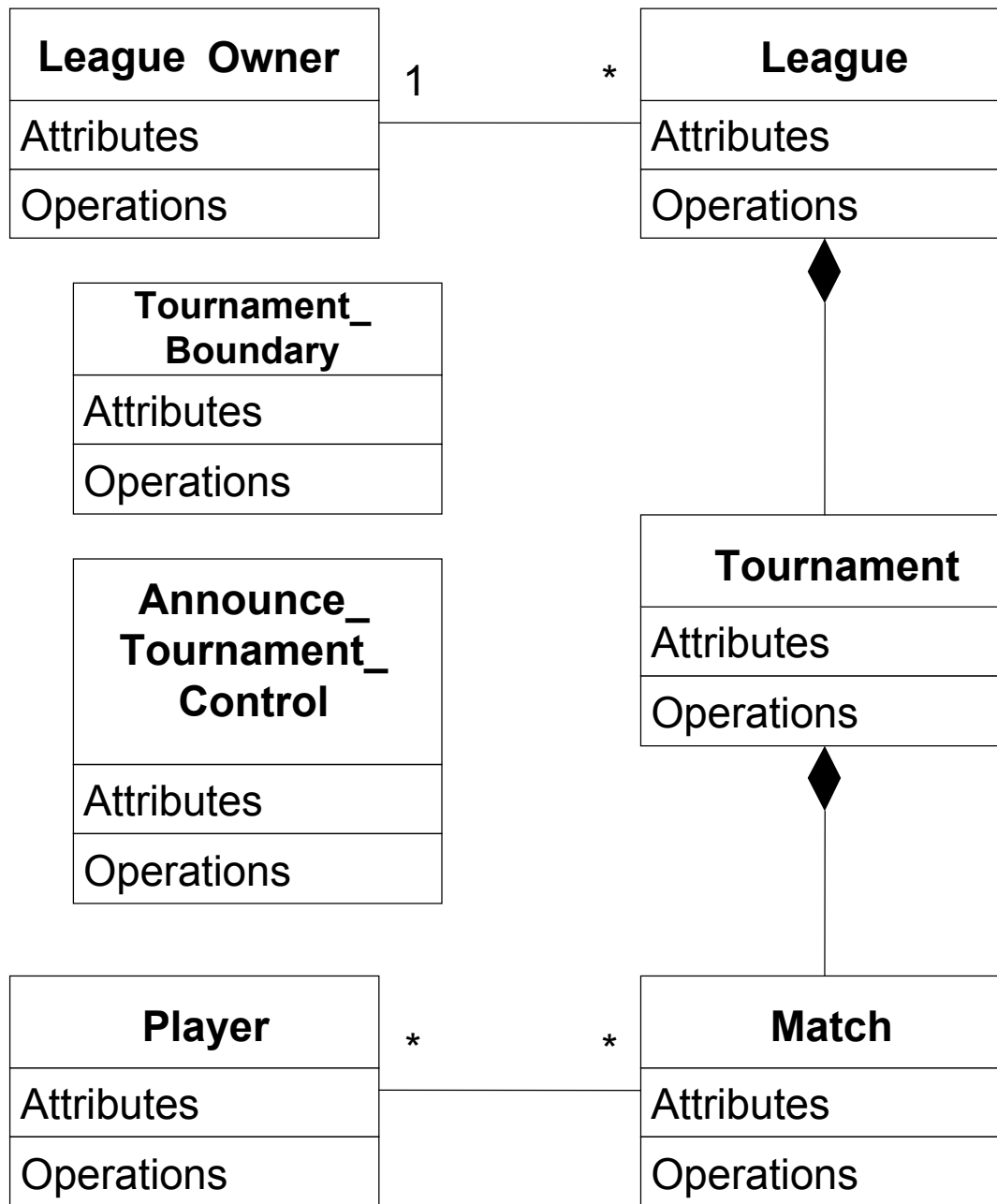


# Impact on ARENA's Object Model

- Let's assume ARENA's object model contained the objects
  - ▶ League Owner, Arena, League, Tournament, Match and Player
- The Sequence Diagram identified new Classes
  - ▶ Tournament Boundary, Announce\_Tournament\_Control



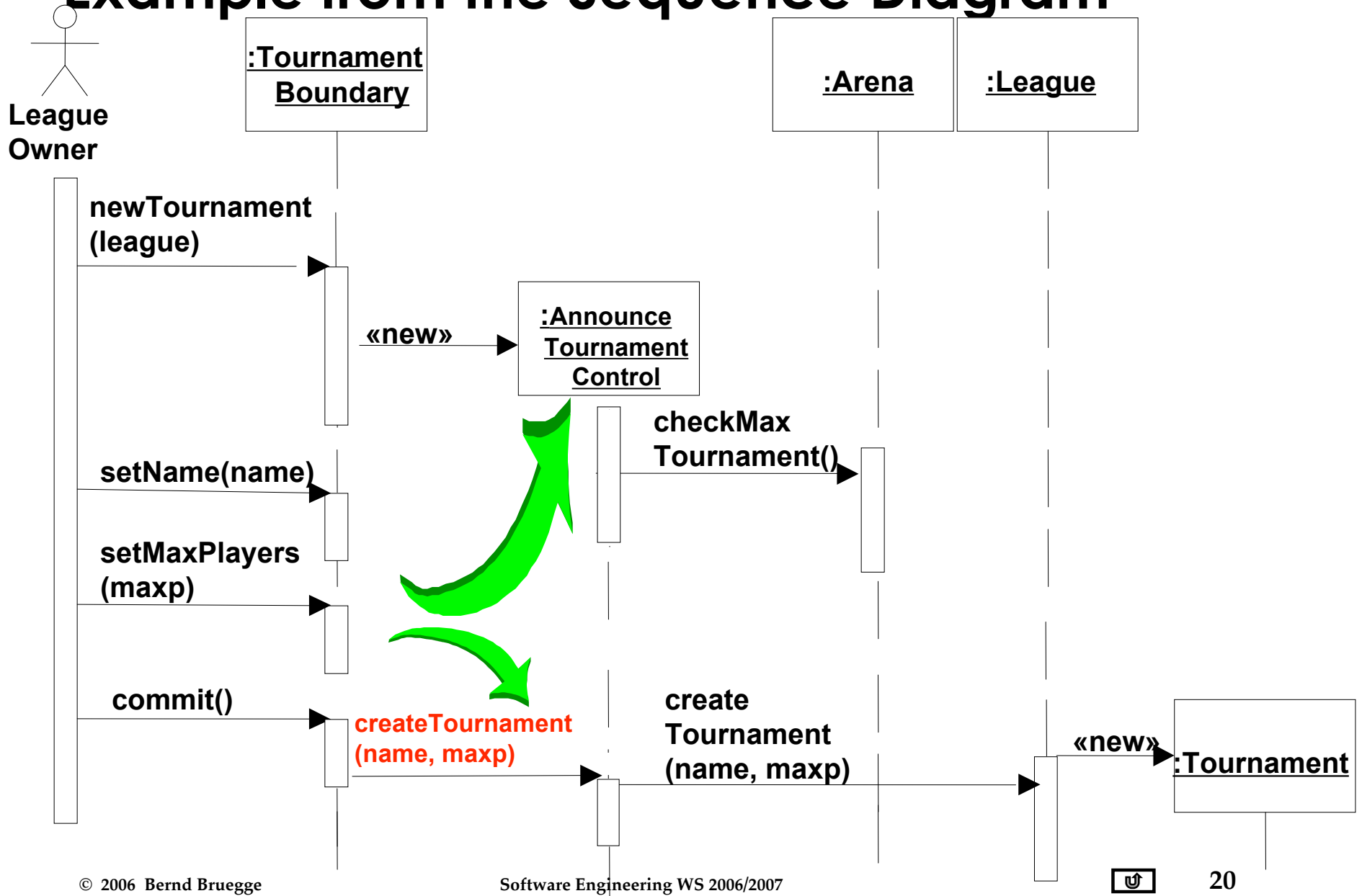


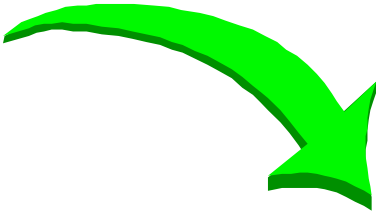
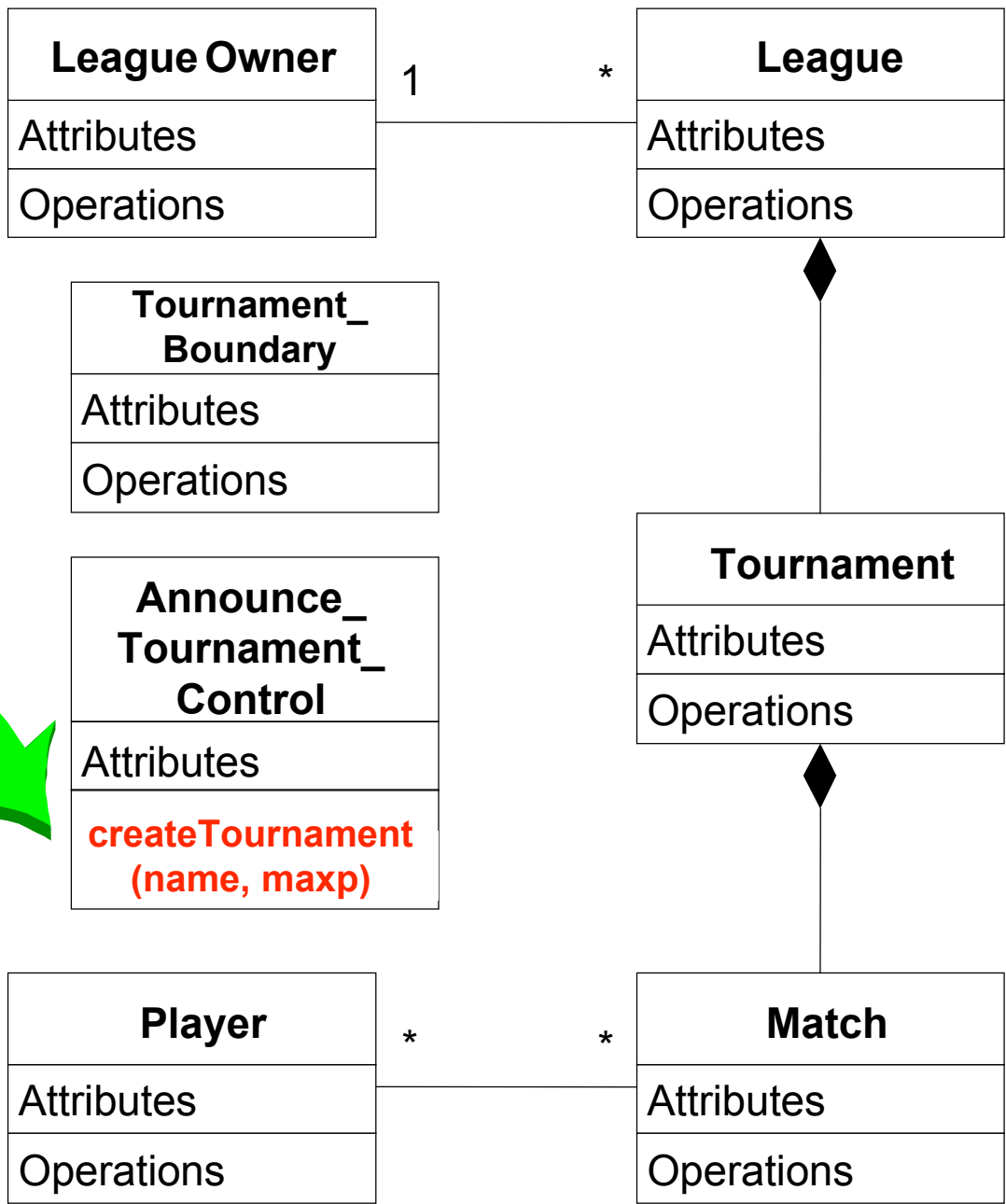


# Impact on ARENA's Object Model (2)

- The sequence diagram supplied many new events
  - newTournament(league)
  - setName(name)
  - setMaxPlayers(max)
  - commit
  - checkMaxTournament()
  - createTournament
- Question:
  - Who owns these events?
- Answer:
  - For each object that receives an event there is a public operation in its associated class.
  - The name of the operation is usually the name of the event

# Example from the Sequence Diagram



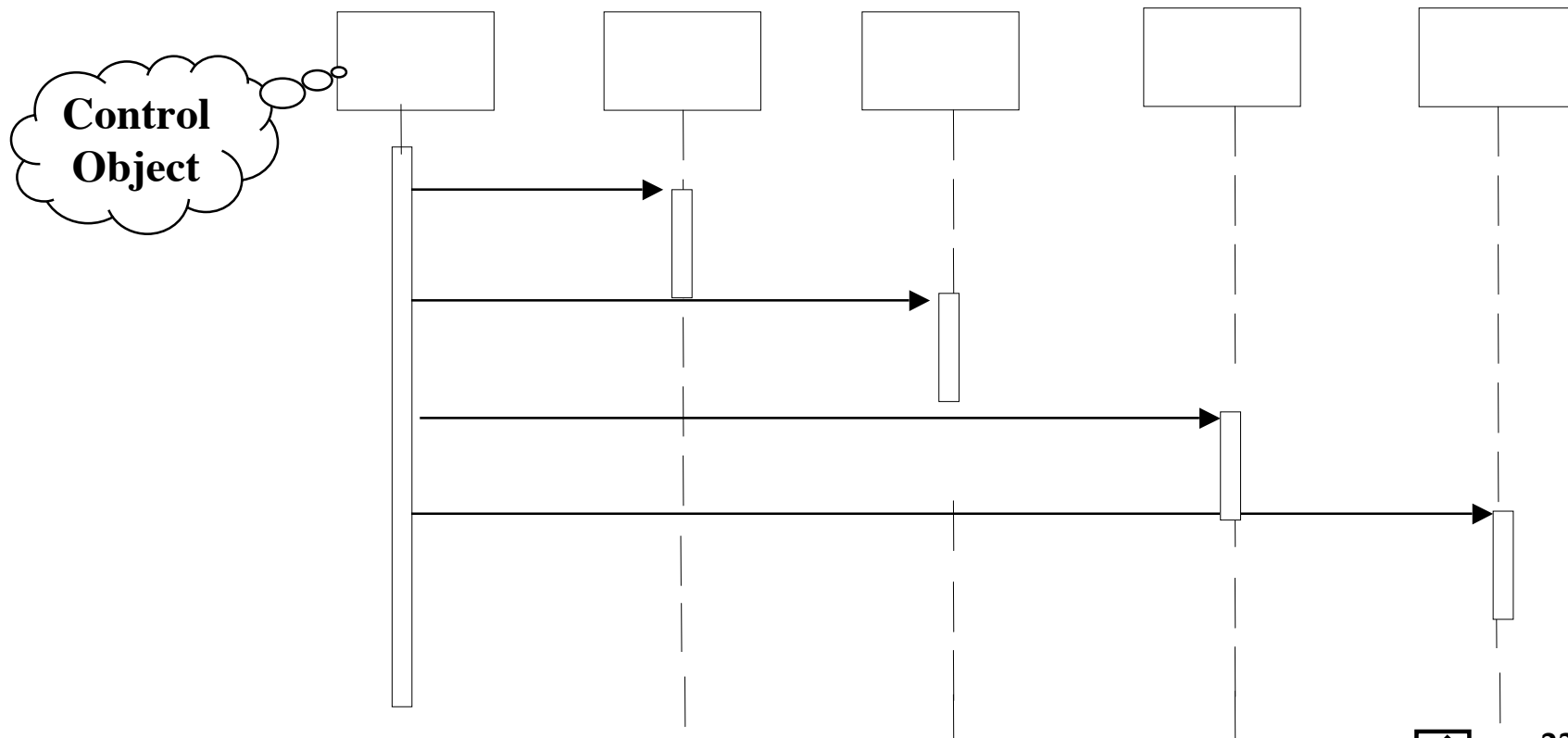


# What else can we get out of Sequence Diagrams?

- Sequence diagrams are derived from use cases
- The structure of the sequence diagram helps us to determine how decentralized the system is
- We distinguish two structures for sequence diagrams
  - [Fork Diagrams](#) and [Stair Diagrams](#) (Ivar Jacobsen)

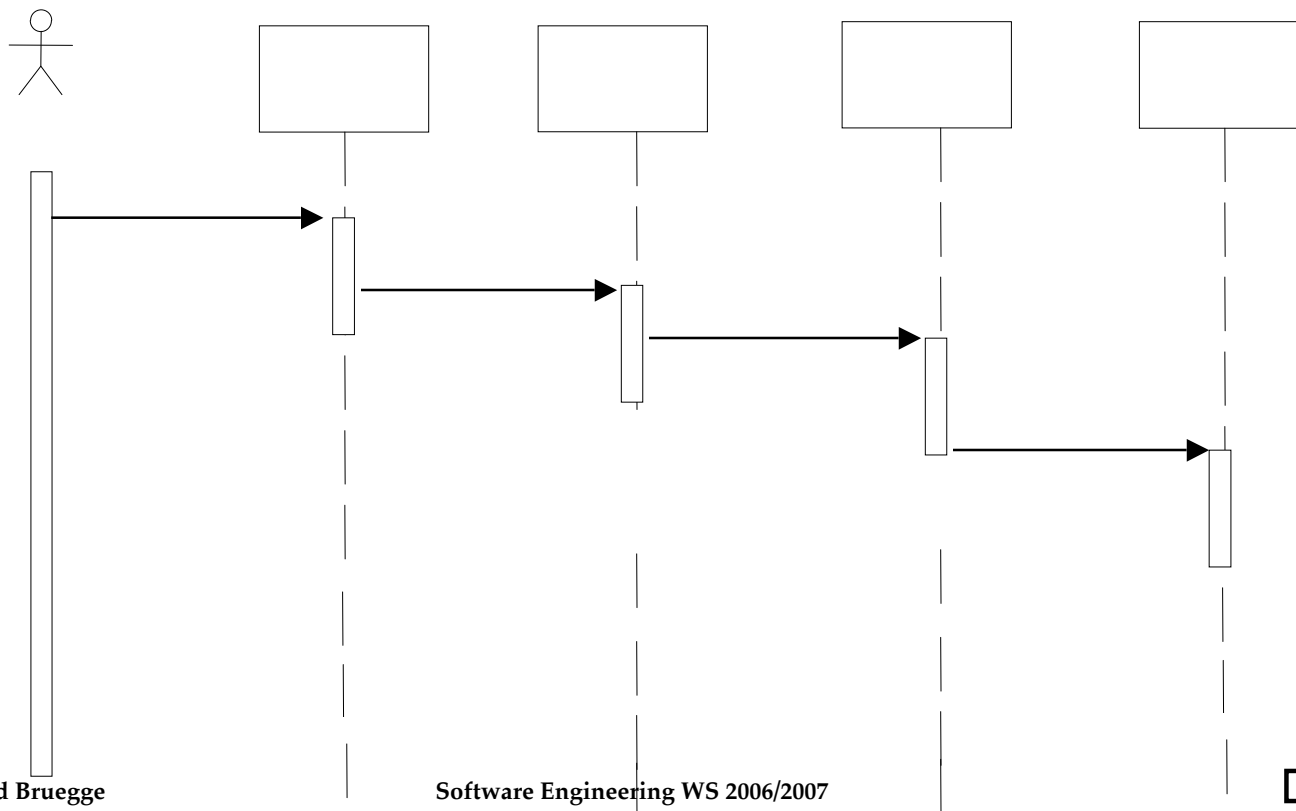
# Fork Diagram

- The dynamic behavior is placed in a single object, usually a control object.
  - It knows all the other objects and often uses them for direct questions and commands.



# Stair Diagram

- The dynamic behavior is distributed. Each object delegates responsibility to other objects.
  - Each object knows only a few of the other objects and knows which objects can help with a specific behavior.





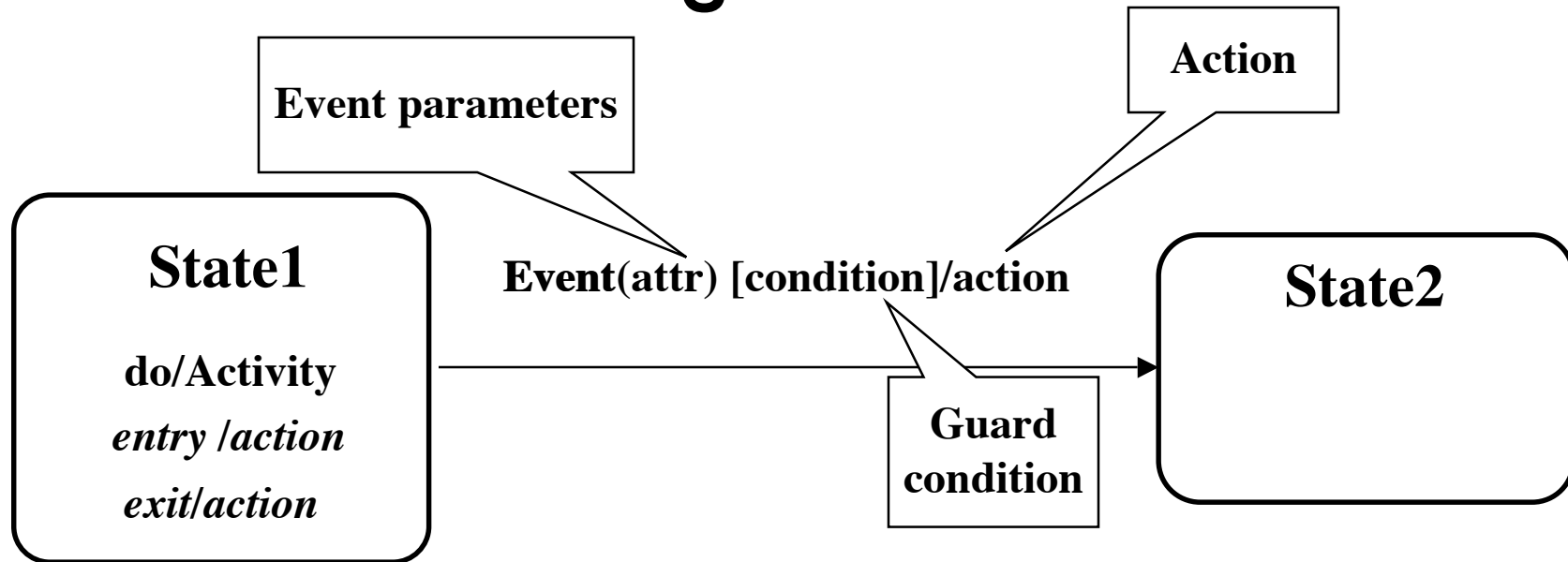
# Fork or Stair?

- Object-oriented supporters claim that the stair structure is better
- Better heuristics:
  - **Choose the stair** - a decentralized control structure - if
    - The operations have a strong connection
    - The operations will always be performed in the same order
  - **Choose the fork** - a centralized control structure - if
    - The operations can change order
    - New operations are expected to be added as a result of new requirements

# Dynamic Modeling

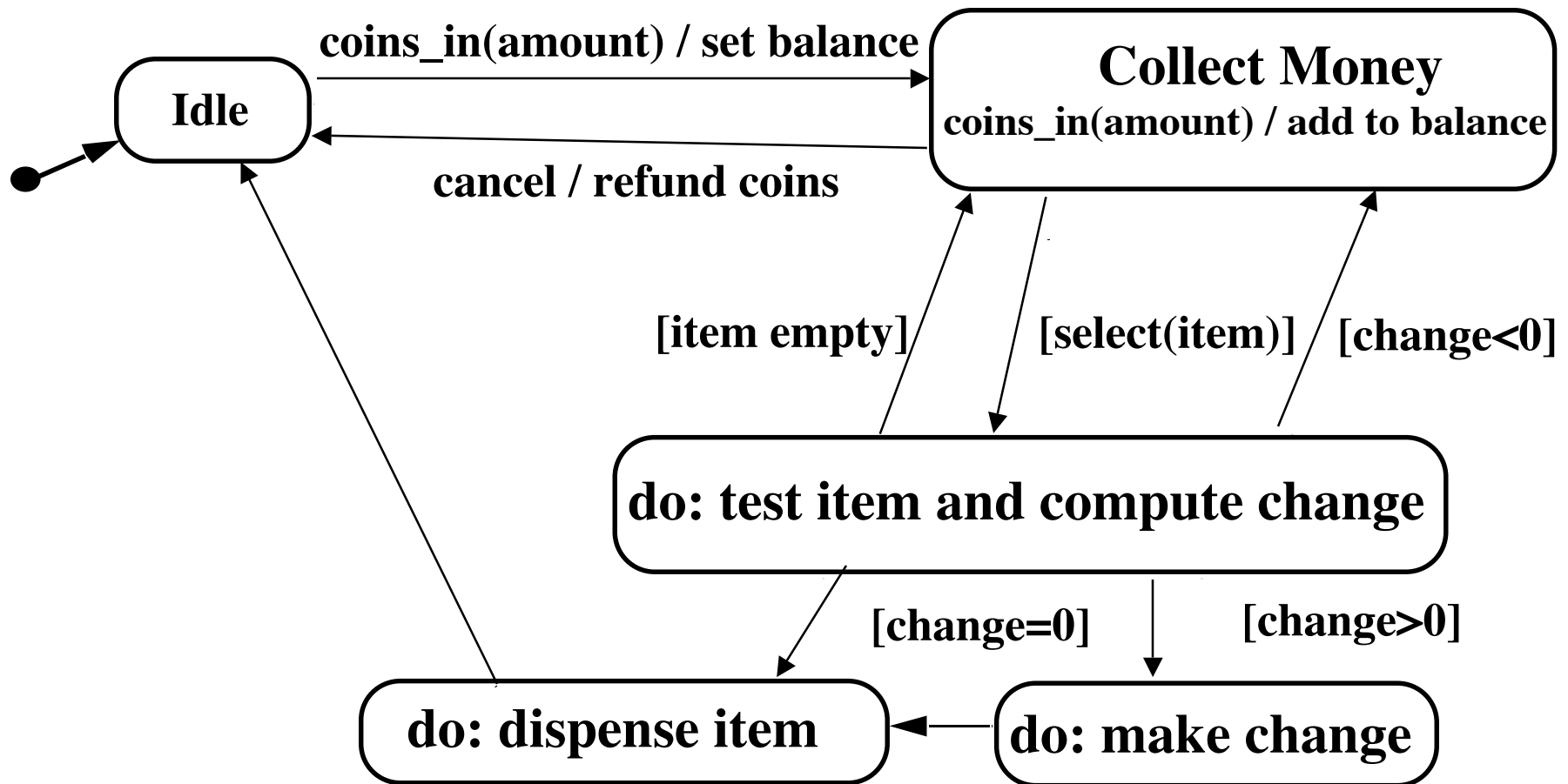
- We distinguish between two types of operations:
  - **Activity:** Operation that takes time to complete
    - associated with states
  - **Action:** Instantaneous operation
    - associated with events
- A statechart diagram relates events and states for one class
- An object model with several classes with interesting behavior has *a set* of state diagrams

# UML Statechart Diagram Notation



- Notation is based on work by Harel
  - Added are a few object-oriented modifications
- A UML statechart diagram can be mapped into a finite state machine

# Example of a StateChart Diagram



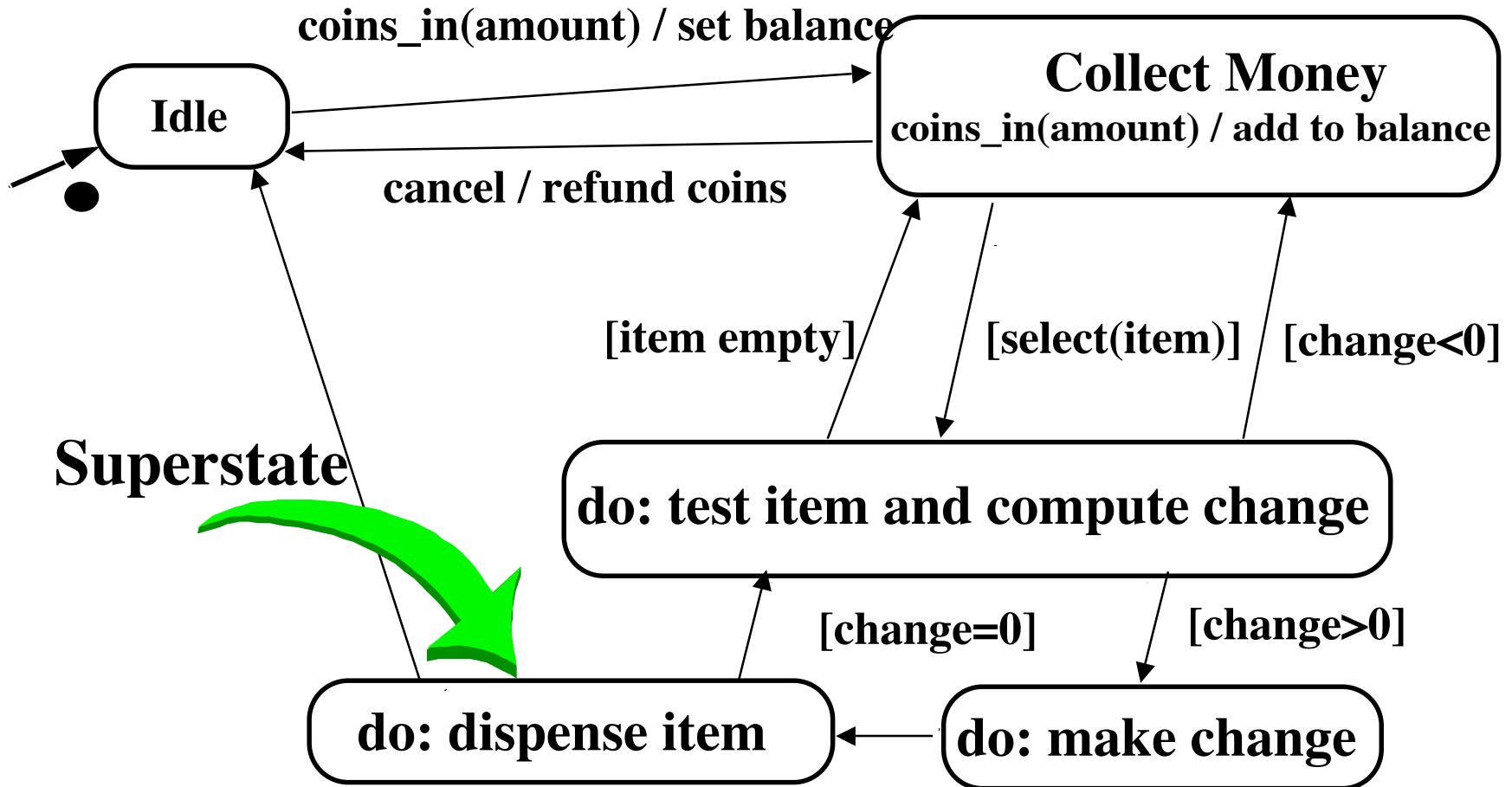
# State

- An abstraction of the attributes of a class
  - State is the aggregation of several attributes a class
- A state is an equivalence class of all those attribute values and links that do not need to be distinguished
  - Example: State of a bank
- State has duration

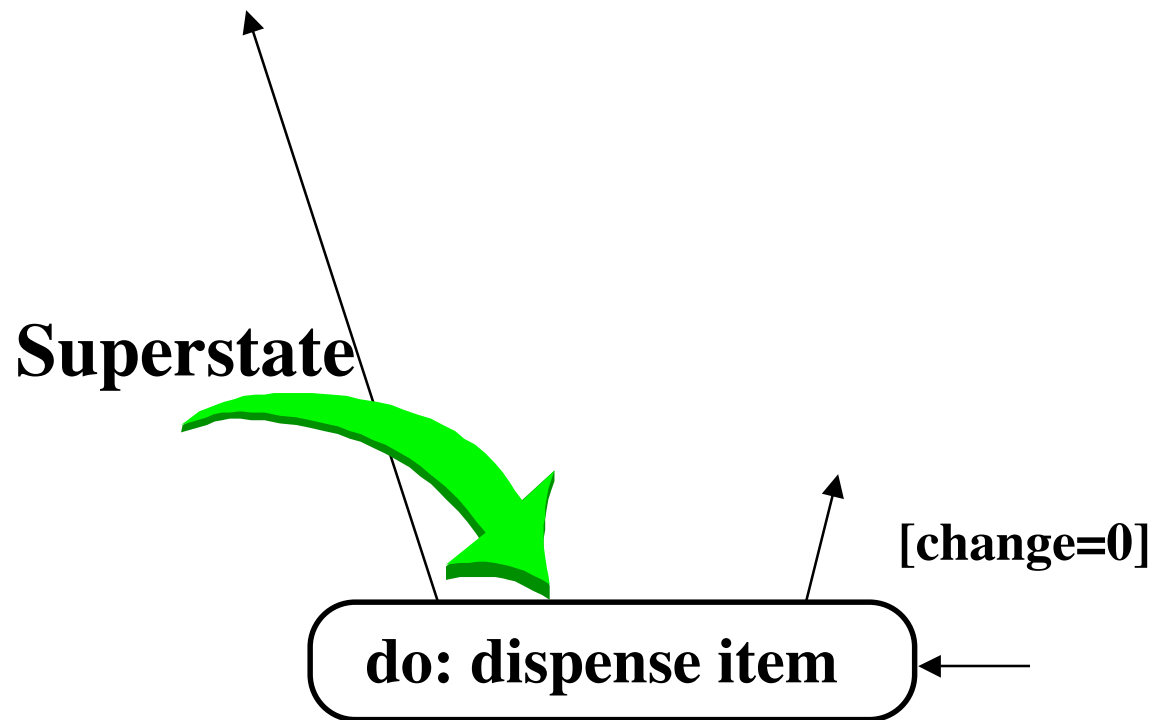
# Nested State Diagram

- Activities in states can be composite items that denote other state diagrams
- A **lower-level state diagram** corresponds to a sequence of lower-level states and events that are invisible in the higher-level diagram.

# Example of a Nested Statechart Diagram



# Example of a Nested Statechart Diagram



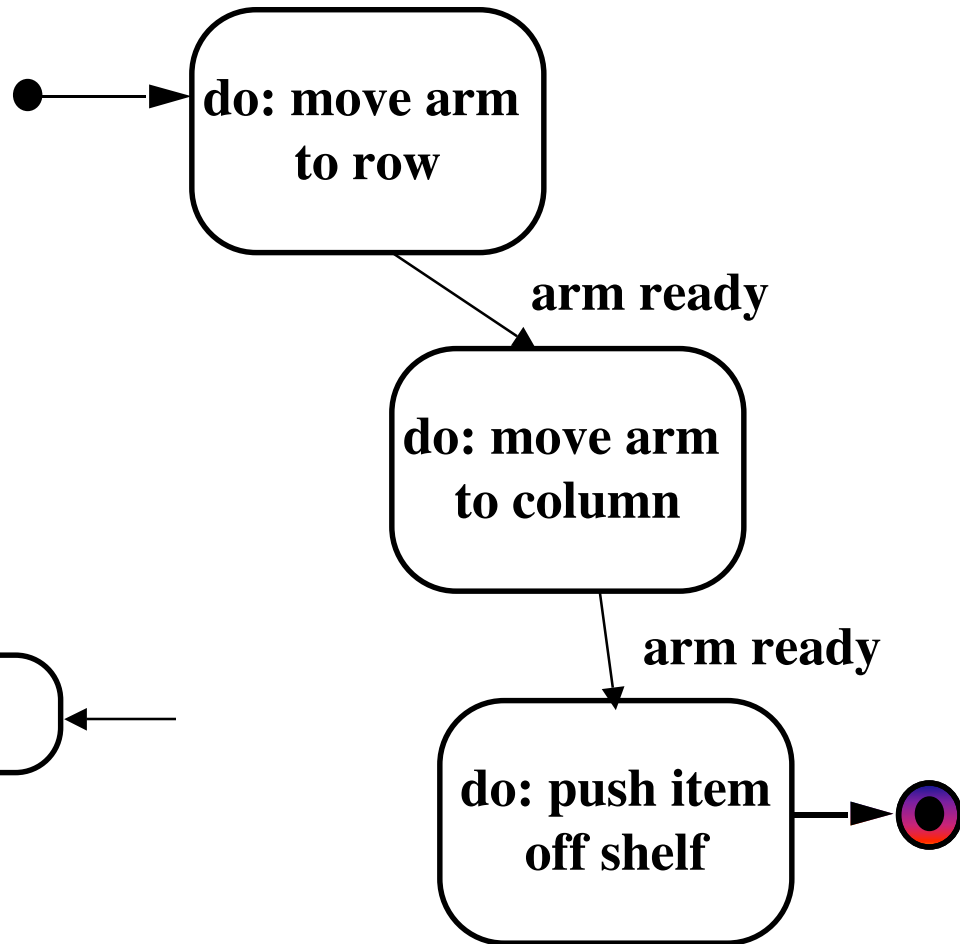


# Example of a Nested Statechart Diagram

‘Dispense item’ as an atomic activity:

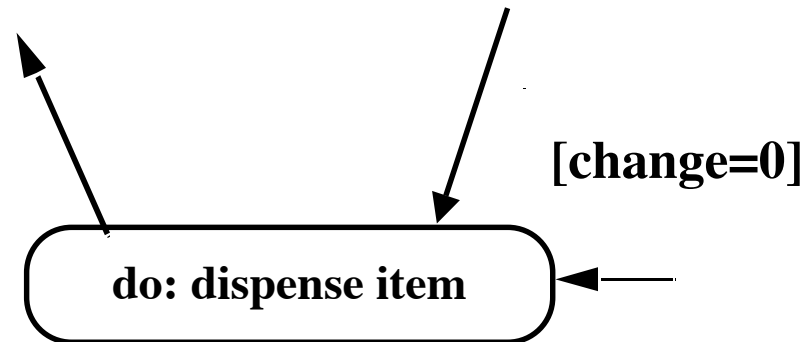


‘Dispense item’ as a composite activity:

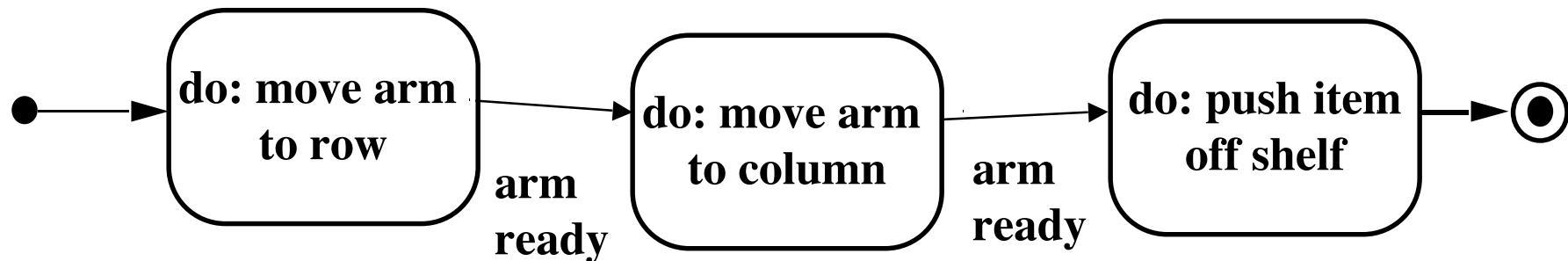


# Expanding activity “do:dispense item”

‘Dispense item’ as an atomic activity:



‘Dispense item’ as a composite activity:



# Superstates

- Sets of substates in a nested state diagram can be denoted with a **superstate**
- Superstates:
  - Avoid spaghetti models
  - Reduce the number of lines in a state diagram

# Modeling Concurrency of Events

Two types of concurrency:

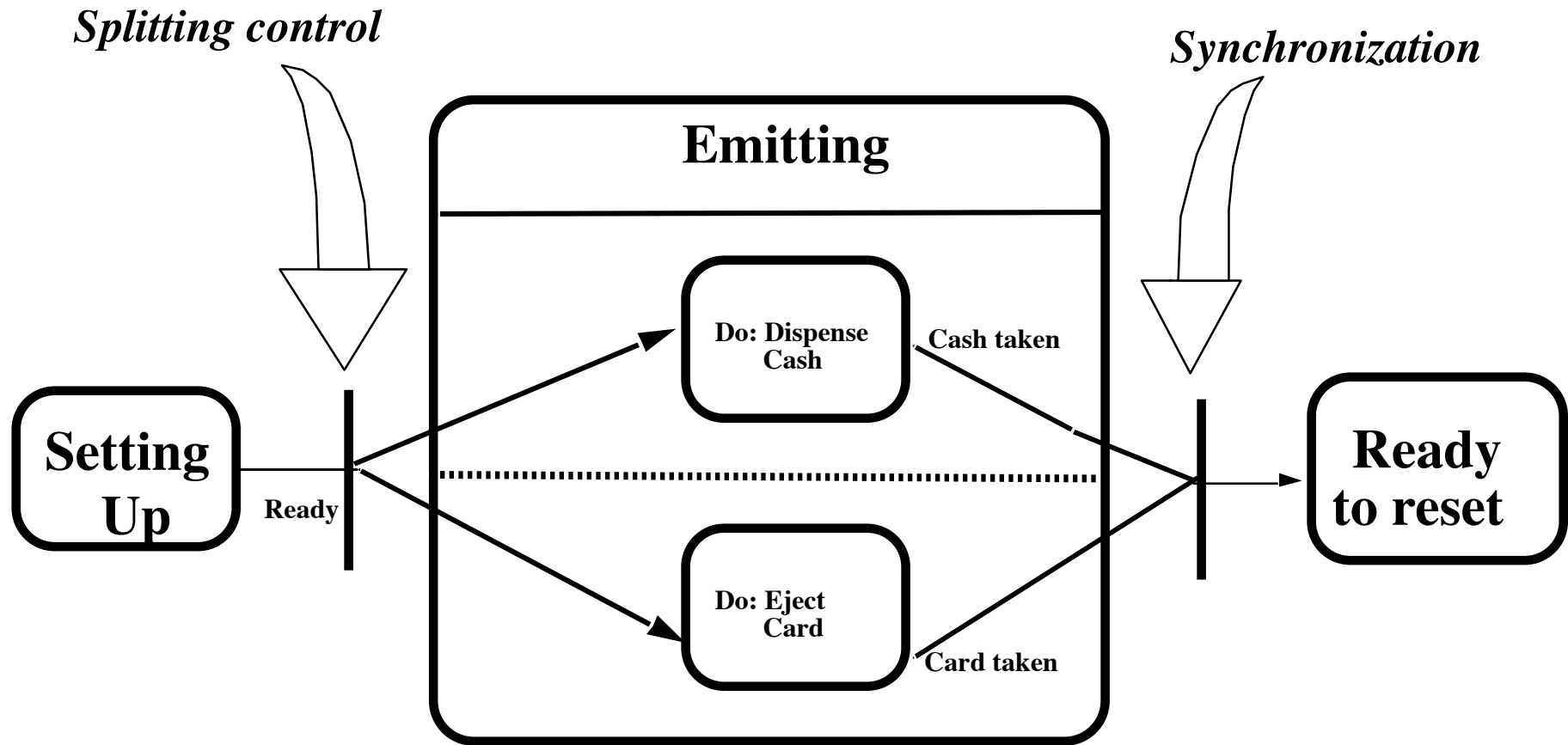
## 1. System concurrency

- The overall system is modeled as the aggregation of state diagrams
- Each state diagram is executing concurrently with the others.

## 2. Concurrency within an object

- An object can issue concurrent events
- Two problems:
  - Show how control is split
  - Show how to synchronize when moving to a state without object concurrency

# Example of Concurrency within an Object



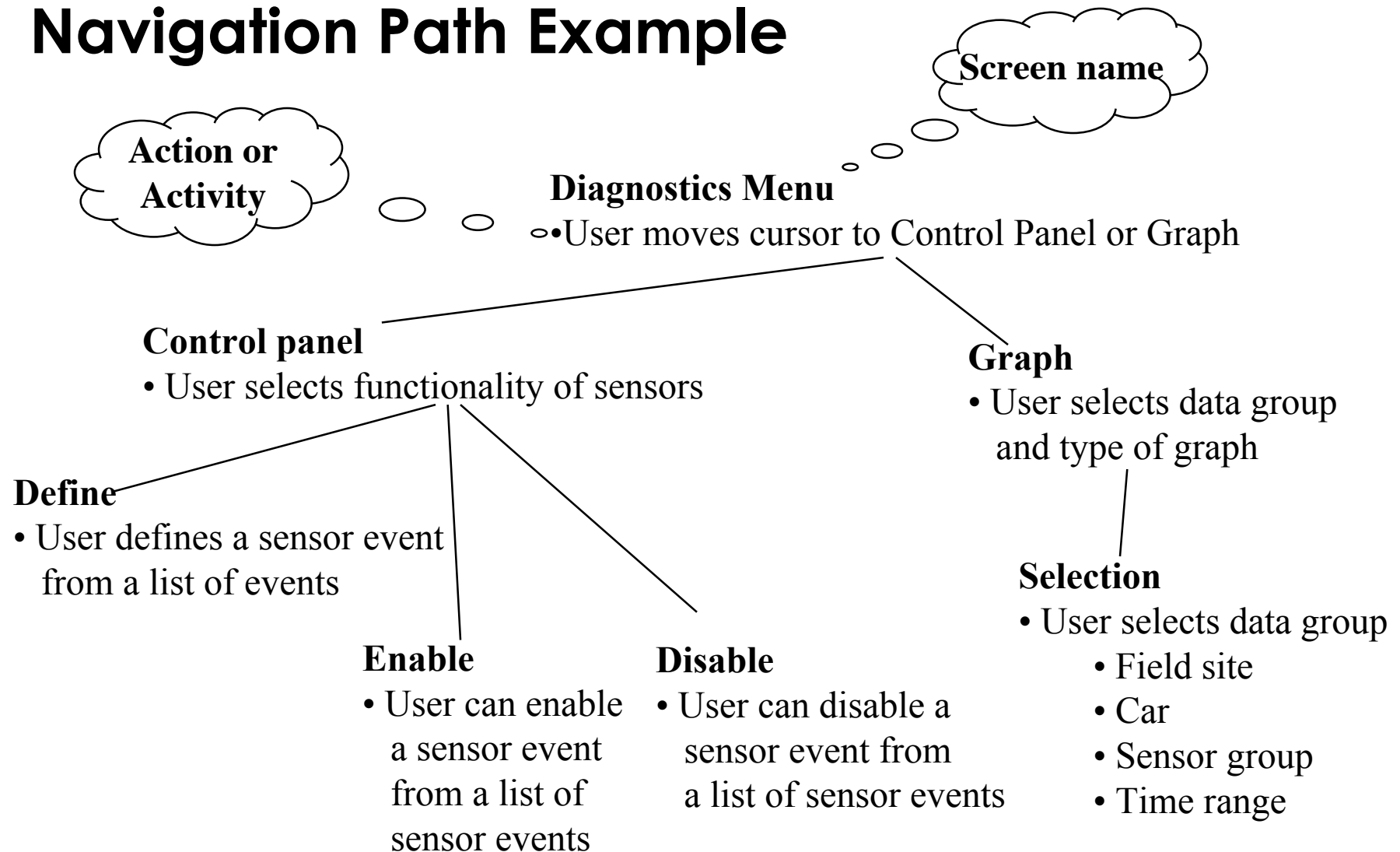
# State Chart Diagram vs Sequence Diagram

- State chart diagrams help to identify:
  - Changes to an individual object over time
- Sequence diagrams help to identify:
  - The temporal relationship of between objects over time
  - Sequence of operations as a response to one ore more events

# Dynamic Modeling of User Interfaces

- Statechart diagrams can be used for the design of user interfaces
- States: Name of screens
- Actions or activities are shown as bullets under the screen name

# Navigation Path Example





# Practical Tips for Dynamic Modeling

- Construct dynamic models only for classes with significant dynamic behavior
  - Avoid “analysis paralysis”
- Consider only relevant attributes
  - Use abstraction if necessary
- Look at the granularity of the application when deciding on actions and activities
- Reduce notational clutter
  - Try to put actions into superstate boxes (look for identical actions on events leading to the same state)

# Summary: Requirements Analysis

1. What are the transformations?

 **Functional Modeling**

Create *scenarios and use case diagrams*

- Talk to client, observe, get historical records

2. What is the structure of the system?

 **Object Modeling**

Create *class diagrams*

- Identify objects.
- What are the associations between them?
- What is their multiplicity?
- What are the attributes of the objects?
- What operations are defined on the objects?

3. What is its behavior?

 **Dynamic Modeling**

Create *sequence diagrams*

- Identify senders and receivers
- Show sequence of events exchanged between objects.
- Identify event dependencies and event concurrency.

Create *state diagrams*

- Only for the dynamically interesting objects.

# Let's Do Analysis

- Analyze the problem statement
  - Identify functional requirements
  - Identify nonfunctional requirements
  - Identify constraints (pseudo requirements)
- Build the functional model:
  - Develop use cases to illustrate functional requirements
- Build the dynamic model:
  - Develop sequence diagrams to illustrate the interaction between objects
  - Develop state diagrams for objects with interesting behavior
- Build the object model:
  - Develop class diagrams for the structure of the system

# Problem Statement: Direction Control for a Toy Car

- Power is turned on
  - Car moves forward and car headlight shines
- Power is turned off
  - Car stops and headlight goes out.
- Power is turned on
  - Headlight shines
- Power is turned off
  - Headlight goes out
- Power is turned on
  - Car runs backward with its headlight shining

- Power is turned off
  - Car stops and headlight goes out
- Power is turned on
  - Headlight shines
- Power is turned off
  - Headlight goes out
- Power is turned on
  - Car runs forward with its headlight shining

# Find the Functional Model: Use Cases

- Use case 1: System Initialization
  - Entry condition: Power is off, car is not moving
  - Flow of events:
    1. Driver turns power on
  - Exit condition: Car moves forward, headlight is on
- Use case 2: Turn headlight off
  - Entry condition: Car moves forward with headlights on
  - Flow of events:
    1. Driver turns power off, car stops and headlight goes out.
    2. Driver turns power on, headlight shines and car does not move.
    3. Driver turns power off, headlight goes out
  - Exit condition: Car does not move, headlight is out

# Use Cases continued

- Use case 3: Move car backward
  - Entry condition: Car is stationary, headlights off
  - Flow of events:
    1. Driver turns power on
  - Exit condition: Car moves backward, headlight on
- Use case 4: Stop backward moving car
  - Entry condition: Car moves backward, headlights on
  - Flow of events:
    1. Driver turns power off, car stops, headlight goes out.
    2. Power is turned on, headlight shines and car does not move.
    3. Power is turned off, headlight goes out.
  - Exit condition: Car does not move, headlight is out

# Use Cases Continued

- Use case 5: Move car forward
  - Entry condition: Car does not move, headlight is out
  - Flow of events
    1. Driver turns power on
  - Exit condition:
    - Car runs forward with its headlight shining

# Use Case Pruning

- Do we need use case 5?
- Let us compare use case 1 and use case 5:

## Use case 1: System Initialization

- Entry condition: Power is off, car is not moving
- Flow of events:
  1. Driver turns power on
- Exit condition: Car moves forward, headlight is on

## Use case 5: Move car forward

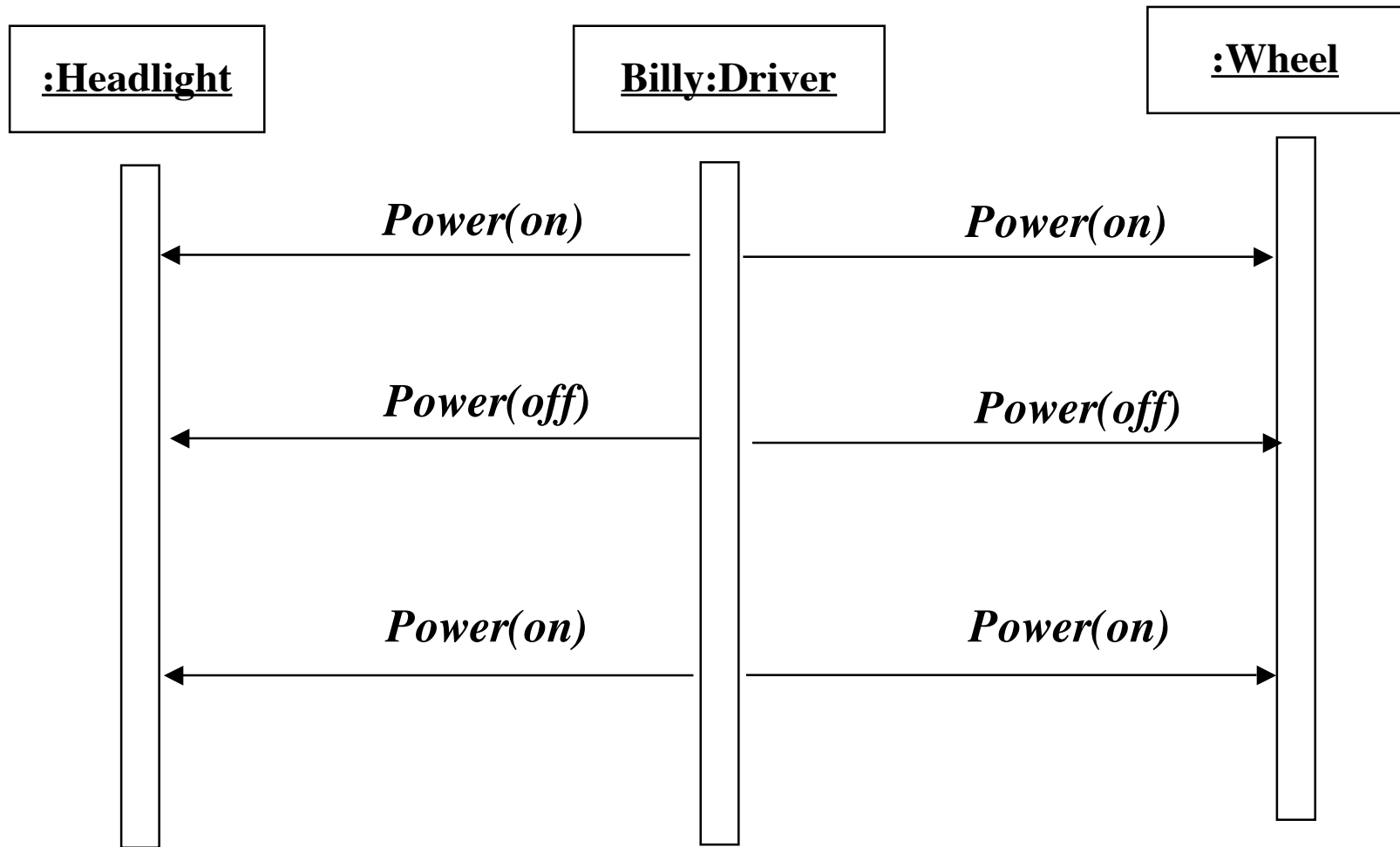
- Entry condition: Car does not move, headlight is out
- Flow of events:
  1. Driver turns power on
- Exit condition:
  - Car runs forward with its headlight shining



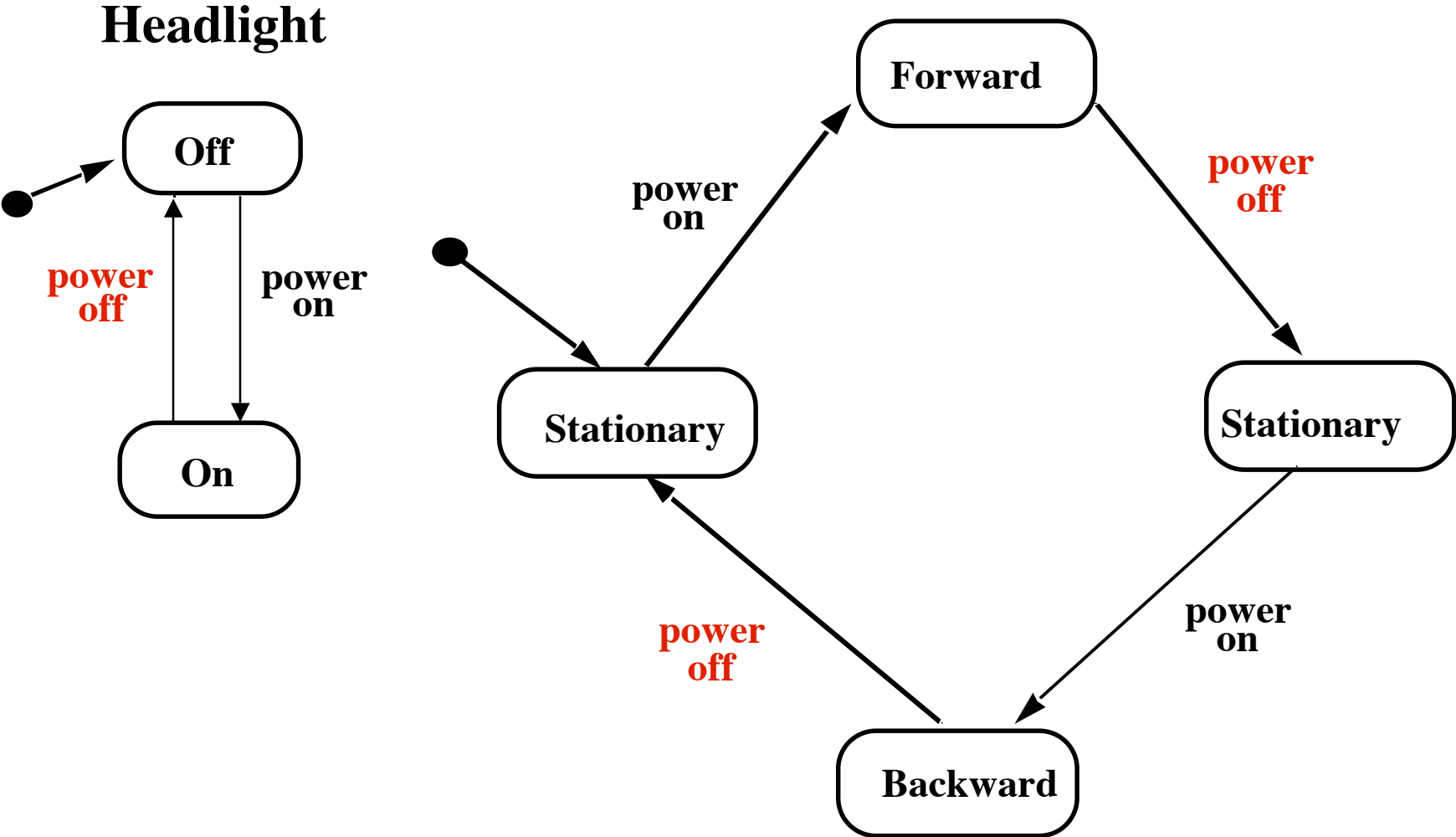
# Dynamic Modeling: Create the Sequence Diagram

- Name: Drive Car
- Sequence of events:
  - Billy turns power on
  - Headlight goes on
  - Wheels starts moving forward
  - Wheels keeps moving forward
  - Billy turns power off
  - Headlight goes off
  - Wheels stops moving
  - . . .

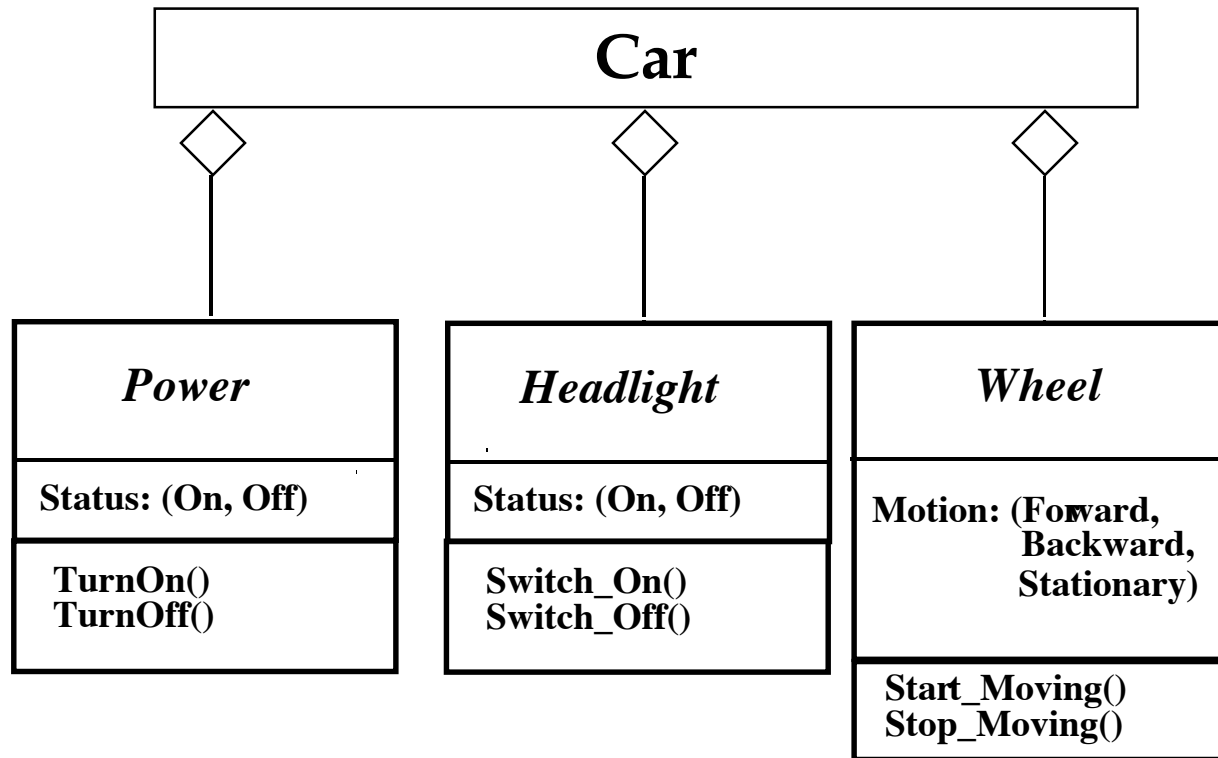
# Sequence Diagram for Drive Car Scenario



# Toy Car: Dynamic Model



# Toy Car: Object Model




# When is a Model Dominant?

- **Object model:**
  - The system has classes with nontrivial states and many relationships between the classes
- **Dynamic model:**
  - The model has many different types of events: Input, output, exceptions, errors, etc.
- **Functional model:**
  - The model performs complicated transformations (eg. computations consisting of many steps).
- Which model is dominant in these applications?
  - Compiler
  - Database system
  - Spreadsheet program

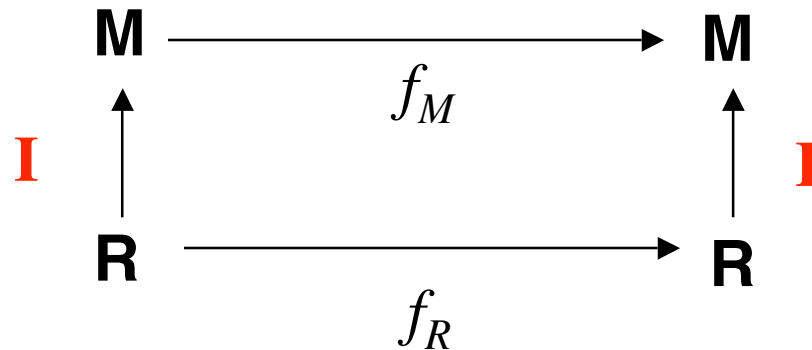
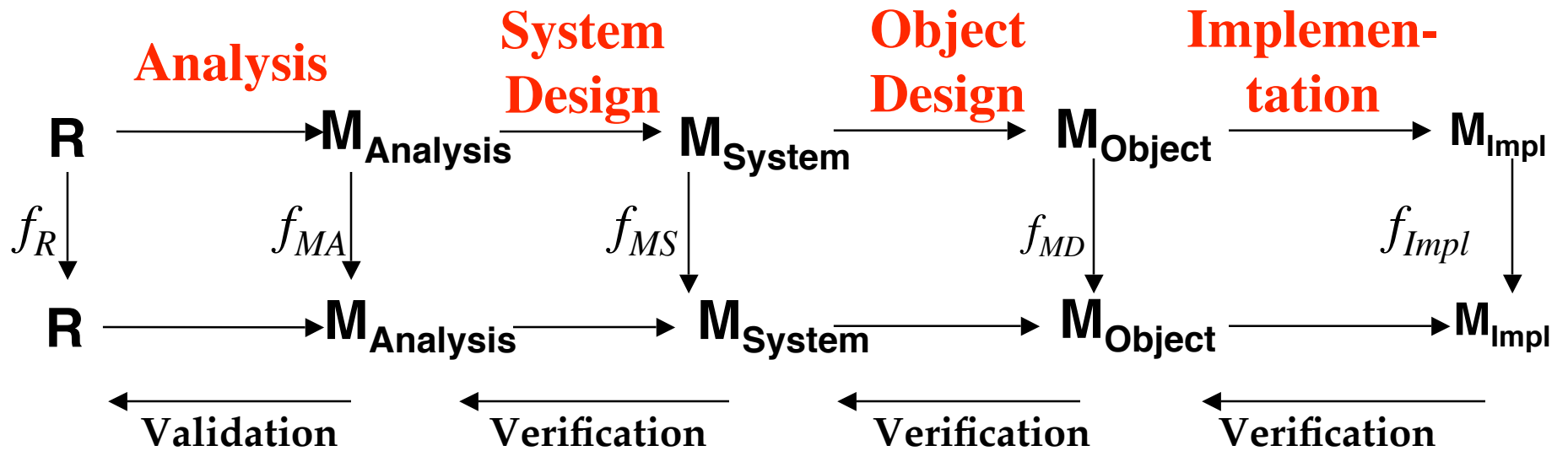
# Dominance of Models

- Compiler:
  - The functional model most important.
  - The dynamic model is trivial because there is only one type input and only a few outputs.
- Database systems:
  - The object model most important.
  - The functional model is trivial, because the purpose of the functions is to store, organize and retrieve data.
- Spreadsheet program:
  - The functional model most important.
  - The dynamic model is interesting if the program allows computations on a cell.
  - The object model is trivial.

# Outline of the Lecture

- ✓ Dynamic modeling
  - ✓ Sequence diagrams
  - ✓ State diagrams
- ✓ Using dynamic modeling for the design of user interfaces
- ✓ Analysis example
-  Requirements analysis model validation

# Verification vs Validation of models





# Verification and Validation

- **Verification** is an equivalence check between the transformation of two models:
- **Validation** is the comparison of the model with reality
  - Validation is a critical step in the development process Requirements should be validated with the client and the user.
  - Techniques: Formal and informal reviews (Meetings, requirements review)
- Requirements validation involves several checks
  - Correctness, Completeness, Ambiguity, Realism

# Checklist for a Requirements Review

- Is the model correct?
  - A model is correct if it represents the client's view of the the system
- Is the model complete?
  - Every scenario is described
- Is the model consistent?
  - The model does not have components that contradict each other
- Is the model unambiguous?
  - The model describes one system, not many
- Is the model realistic?
  - The model can be implemented

# Checklist for the Requirements Review (2)

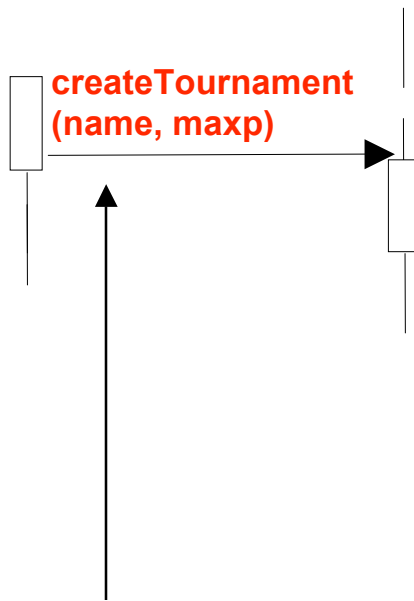
- Syntactical check of the models
  - Check for consistent naming of classes, attributes, methods in different subsystems
  - Identify dangling associations (“pointing to nowhere”)
  - Identify double- defined classes
  - Identify missing classes (mentioned in one model but not defined anywhere)
  - Check for classes with the same name but different meanings

# Examples for syntactical Problems

- Different spellings in different UML diagrams
- Omissions in diagrams

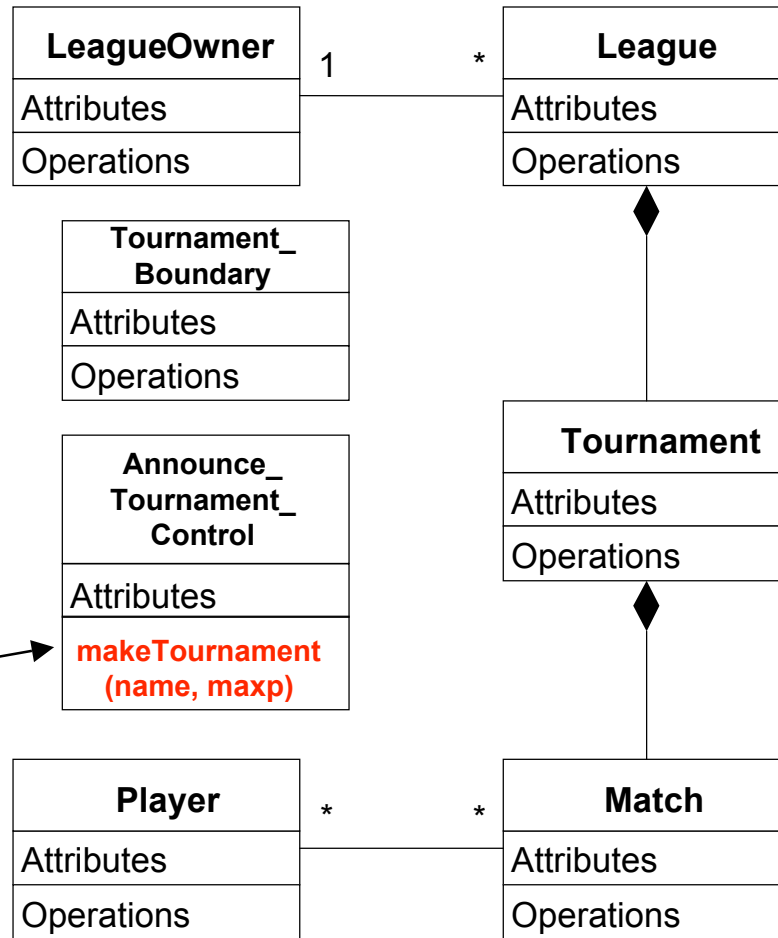
# Different spellings in different UML diagrams

UML Sequence Diagram



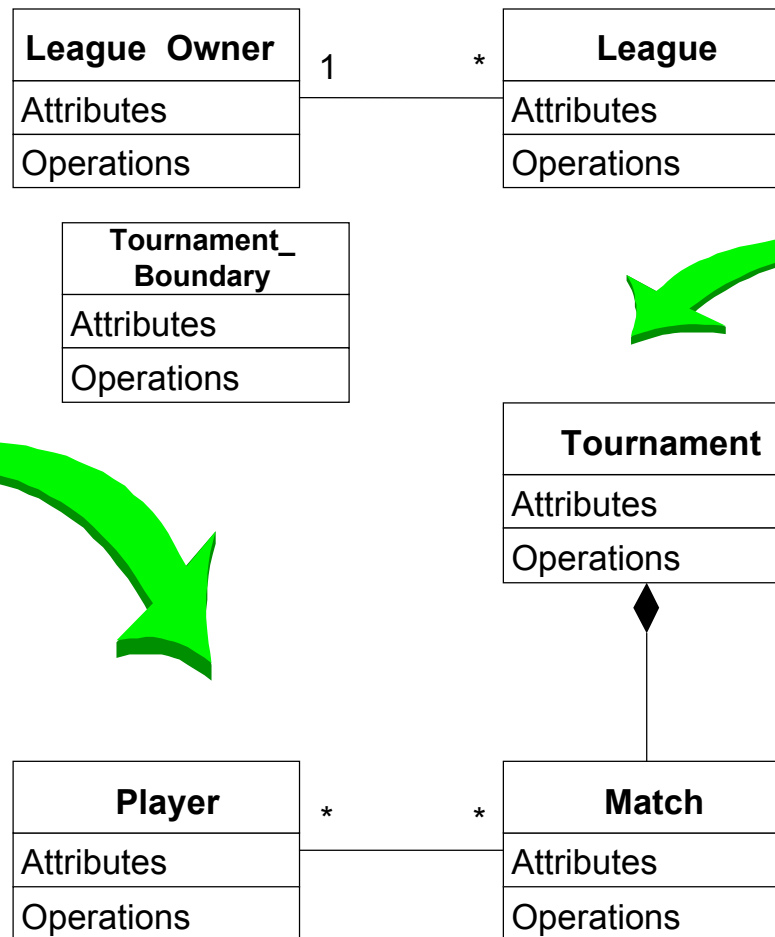
Different spellings in different models for the same operation

UML Class Diagram



# Omissions in some UML Diagrams

## Class Diagram



Missing class  
(The control object  
Announce\_Tournament  
is mentioned in the  
sequence diagram)

Missing  
Association  
(Incomplete  
Analysis?)

# Requirements Analysis Document Template

1. Introduction
2. Current system
3. Proposed system
  - 3.1 Overview
  - 3.2 Functional requirements
  - 3.3 Nonfunctional requirements
  - 3.4 Constraints ("Pseudo requirements")
  - 3.5 System models
    - 3.5.1 Scenarios
    - 3.5.2 Use case model
    - 3.5.3 Object model
      - 3.5.3.1 Data dictionary
      - 3.5.3.2 Class diagrams
    - 3.5.4 Dynamic models
    - 3.5.5 User interfae
4. Glossary

# Section 3.5 System Model

## 3.5.1 Scenarios

- As-is scenarios, visionary scenarios

## 3.5.2 Use case model

- Actors and use cases

## 3.5.3 Object model

- Data dictionary
- Class diagrams (classes, associations, attributes and operations)

## 3.5.4 Dynamic model

- State diagrams for classes with significant dynamic behavior
- Sequence diagrams for collaborating objects (protocol)

## 3.5.5 User Interface

- Navigational Paths, Screen mockups



# Summary

- In this lecture, we reviewed the construction of the dynamic model from use case and object models. In particular, we described:
- Sequence and statechart diagrams for identifying new classes and operations.
- In addition, we described the requirements analysis document and its components

# Backup slides



# Is this a good Sequence Diagram?

